

SC Annual School District Report Card Summary

Colleton School District

Grades: PK-12 Enrollment: 6,185

Superintendent: Ms. Leila Williams Board Chair: Mr. Wayne Shider

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWA		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Excellent	N/A	N/A	Not Met	CA
2010	Below Average	Good	N/A	N/A	Not Met	CA
2009	At-Risk	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	6	2	3

^{*} Ratings are calculated with data available by 11/09/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	67.2%	63.5%	66.9%	71.5%	58.8%
Districts with Students Like Ours**	62.8%	60.7%	55.3%	62.4%	60.5%
Average District	74.3%	73.6%	69.0%	73.0%	73.1%

PASS	2011 Reading	2011 Math	2011 Science	2011 Social Studies	2011 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	30.0%	20.9%	18.0%	25.1%	18.4%
Districts with Students Like Ours**	26.0%	19.9%	12.0%	20.0%	19.9%
Average District	40.4%	35.5%	23.3%	33.3%	33.7%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	67.8%	16.6%	15.6%
Districts with Students Like Ours**	68.3%	18.4%	13.4%

HSAP Passage Rate by Spring 2011 (%)				
District	85.8%			
Districts with Students Like Ours**	87.3%			

End of Course Test Passage Rate (%)			
District	52.5%		
Districts with Students Like Ours**	50.6%		

On-Time Graduation Rate (%)	
District	75.8%
Districts with Students Like Ours**	73.9%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRA	READING – GRADE 4 (2011)							
South Carolina		39	33	22	6			
Nation		34	34	25	7			
READING - GRA	READING – GRADE 8 (2011)							
South Carolina		28	45		25 2			
Nation		25	43		29 3			
	%	Below Basic	% Basic, Profici	ent, and	Advanced			
■ Below Basic □ Basic □ Proficient ■ Advanced								
MATH – GRADE 4 (2011)								

MATH - GRAD	E 4 (2011) 1					
South Carolina		21	43		31		5
Nation		18	42		33		6
MATH – GRAD	E 8 (2011)					
South Carolina	;	30	38	2	25	7	'
Nation		28	39	2	26		8
	% Belov	w Basic	% Basic, Proficient	, and A	Advanc	ed	
■ Below Basic	☐ Basic [Proficie	nt Advanced				

SCIENCE – GRA	DE 4 (2009)		
South Carolina	28	38	33
Nation	29	39	32
SCIENCE – GRA	DE 8 (2009)		
South Carolina	45	32	22 1
Nation	38	33	28 1
	% Below Basic	% Basic, Proficie	ent, and Advanced
■ Below Basic	Basic Proficient	■ Advanced	

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Colleton School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=6,185)				,
Retention rate	3.9%	Down from 5.2%	3.0%	2.3%
Attendance rate	96.7%	Down from 97.0%	96.5%	95.8%
Served by gifted and talented program	11.4%	Up from 11.2%	9.2%	14.0%
With disabilities other than speech	6.6%	Down from 11.8%	7.8%	7.4%
Older than usual for grade	6.3%	Down from 9.9%	4.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.4%	0.5%
Enrolled in AP/IB programs	6.4%	Down from 9.7%	6.4%	12.2%
Successful on AP/IB exams	56.0%	Up from 49.4%	17.8%	52.9%
Eligible for LIFE Scholarship	27.5%	Up from 26.7%	28.9%	30.3%
Enrolled in adult education GED or diploma programs	161	Up from 106	52	66
Completions in adult education GED or diploma programs	107	Up from 92	31	35
Annual dropout rate	7.0%	Down from 10.0%	2.1%	2.8%
Teachers (n=402)				
Teachers with advanced degrees	49.3%	Up from 47.4%	57.6%	61.2%
Continuing contract teachers	78.6%	Up from 76.0%	79.5%	85.6%
Teachers returning from previous year	88.7%	Up from 86.2%	87.4%	90.3%
Teacher attendance rate	95.2%	Up from 94.8%	94.7%	95.2%
Average teacher salary*	\$42,583	Down 2.5%	\$43,823	\$46,166
Vacancies for more than nine weeks	0.2%	Down from 0.5%	0.0%	0.0%
Classes not taught by highly qualified teachers	2.5%	Down from 6.7%	2.8%	2.0%
Professional development days/teacher	12.4 days	Down from 13.4 days	12.5 days	12.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	1.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.9 to 1	19.3 to 1	21.7 to 1
Prime instructional time	90.2%	Down from 90.3%	89.7%	90.1%
Dollars spent per pupil**	\$8,818	Down 5.9%	\$10,351	\$9,140
Percent of expenditures for teacher salaries**	53.0%	Up from 52.2%	49.2%	53.5%
Percent of expenditures for instruction**	55.5%	No Change	52.4%	56.5%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	12	No Change	6	9
Portable classrooms	3.2%	Up from 2.3%	0.4%	1.4%
Number of schools with SACS accreditation	3.0	Up from 2.0	5.0	8.0
Parents attending conferences	96.0%	No Change	96.0%	96.6%
Average administrator salary	\$65,155	Down 6.1%	\$73,434	\$78,000
Number of charter schools	0	No Change	0	0
% of AYP objectives met	89.7%		89.7%	93.1%
* Length of contract = 185+ days.		•		

^{*} Length of contract = 185+ days.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

District's Superintendent Report

For Colleton County School District, the 2010-2011 school year can be deemed as nothing less than successful. Our faculty and staff have remained true to their commitment and calling - to meet and facilitate the educational needs of all students.

The district is continuing to realize improvements in all areas. Initiatives such as content area curriculum facilitators, district non-negotiables, common assessments, benchmark assessments and PBIS are integral to the improvements. Elementary and middle school PASS scores revealed academic growth for all subsets. Of the district's 10 schools, four met AYP and four schools only missed one or two targets. In August 2010, we celebrated the completion of Forest Hills Elementary School. The three year project has resulted in a new facility that has adequate computer labs, space for related arts, Smart Boards in all classrooms, and a state of the art media center.

The district is committed to its Enhancing and Sustaining Professionalism (ESP) Program. Continuous professional development is provided to enable all teachers to be highly qualified and highly effective. This ensures that all students can receive a rigorous and relevant learning experience to enable them to be productive citizens when they graduate. Teachers are taking responsibility for their personal professional growth as evident to the increase in the number of National Board Professional Certified Teachers.

Colleton County School District is committed more than ever to keeping all stakeholders abreast of news and special events. We have adopted as our theme "TEAM COLLETON: Making a World of Difference to Make a Different World." TEAM COLLETON is not just the students and staff that enter the buildings on a daily basis. It is also the parents, community members, and businesses who believe in and support the school district. We appreciate your support and trust as we remain true to our mission to ensure that all students meet or exceed state standards in preparation to become productive citizens.

Leila Williams, Superintendent

^{**} Prior year audited financial data available